

Lesson 15: Locating Ordered Pairs on the Coordinate Plane

Classwork

Example 1: Extending the Axes Beyond Zero

The point below represents zero on the number line. Draw a number line to the right starting at zero. Then, follow directions as provided by the teacher.



Example 2: Components of the Coordinate Plane

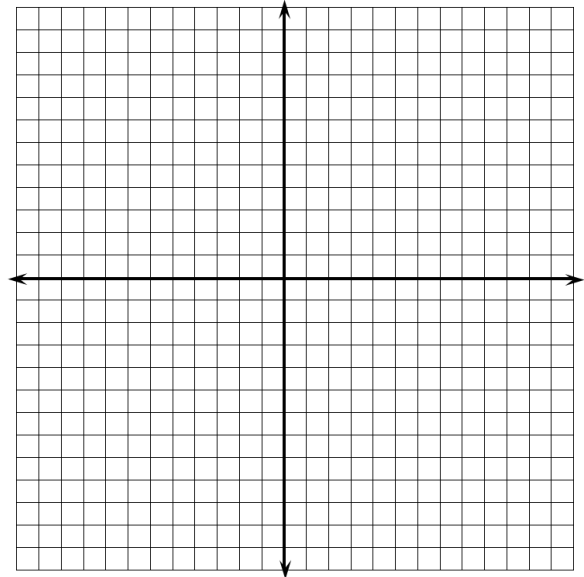
All points on the coordinate plane are described with reference to the origin. What is the origin, and what are its coordinates?

To describe locations of points in the coordinate plane we use _____ of numbers.

Order is important, so on the coordinate plane we use the form (_____). The first coordinate represents the point's location from zero on the _____-axis, and the second coordinate represents the point's location from zero on the _____-axis.

Exercises 1–3

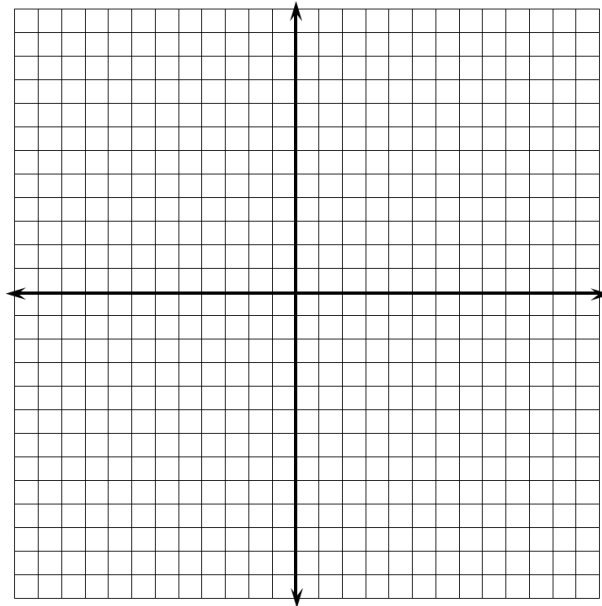
1. Use the coordinate plane below to answer parts (a)–(c).
 - a. Graph at least five points on the x -axis and label their coordinates.
 - b. What do the coordinates of your points have in common?
 - c. What must be true about any point that lies on the x -axis? Explain.



2. Use the coordinate plane to answer parts (a)–(c).
 - a. Graph at least five points on the y -axis, and label their coordinates.
 - b. What do the coordinates of your points have in common?
 - c. What must be true about any point that lies on the y -axis? Explain.

3. If the origin is the only point with 0 for both coordinates, what must be true about the origin?

Example 3: Quadrants of the Coordinate Plane



Exercises

4. Locate and label each point described by the ordered pairs below. Indicate which of the quadrants the points lie in.

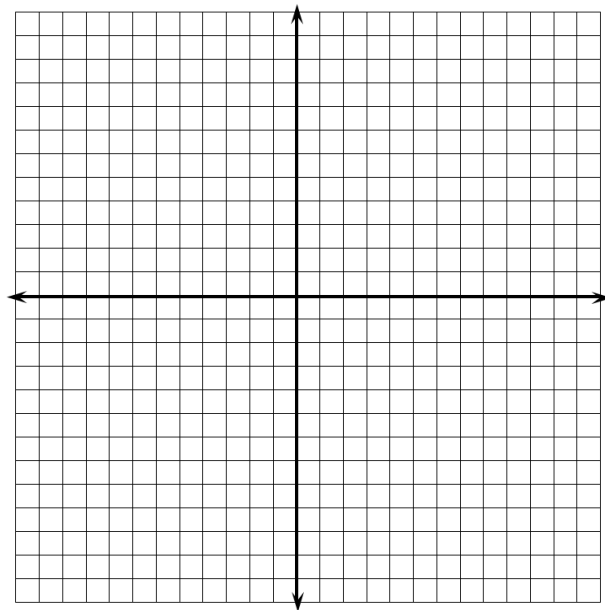
a. $(7, 2)$

b. $(3, -4)$

c. $(1, -5)$

d. $(-3, 8)$

e. $(-2, -1)$



5. Write the coordinates of at least one other point in each of the four quadrants.
- Quadrant I

 - Quadrant II

 - Quadrant III

 - Quadrant IV
6. Do you see any similarities in the points within each quadrant? Explain your reasoning.