

## Lesson 30: One-Step Problems in the Real World

### Classwork

#### Opening Exercise

Draw an example of each term, and write a brief description.

Acute

Obtuse

Right

Straight

Reflex

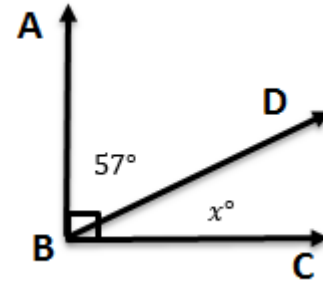
**Example 1**

$\angle ABC$  measures  $90^\circ$ . The angle has been separated into two angles. If one angle measures  $57^\circ$ , what is the measure of the other angle?

How are these two angles related?

What equation could we use to solve for  $x$ ?

Now let's solve.

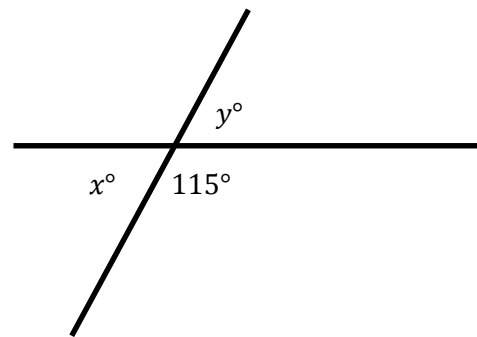
**Example 2**

Michelle is designing a parking lot. She has determined that one of the angles should be  $115^\circ$ . What is the measure of angle  $x$  and angle  $y$ ?

How is angle  $x$  related to the  $115^\circ$  angle?

What equation would we use to show this?

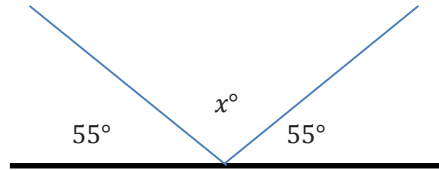
How would you solve this equation?



How is angle  $y$  related to the angle that measures  $115^\circ$ ?

**Example 3**

A beam of light is reflected off a mirror. Below is a diagram of the reflected beam. Determine the missing angle measure.



How are the angles in this question related?

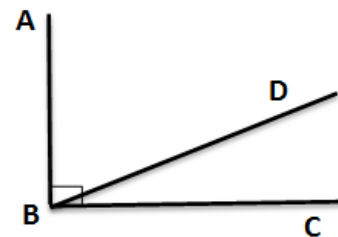
What equation could we write to represent the situation?

How would you solve an equation like this?

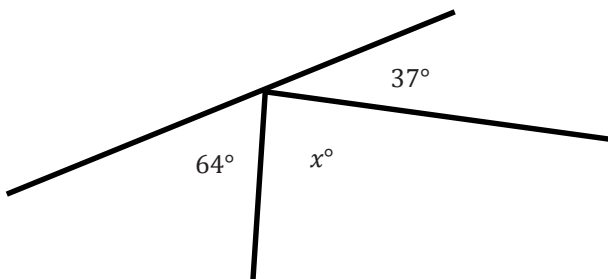
**Exercises 1–5**

Write and solve an equation in each of the problems.

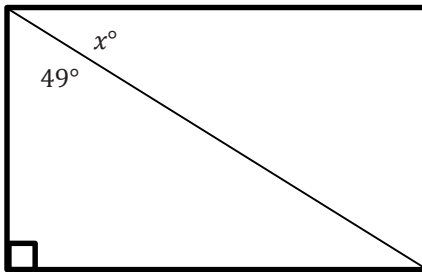
- $\angle ABC$  measures  $90^\circ$ . It has been split into two angles,  $\angle ABD$  and  $\angle DBC$ . The measure of the two angles is in a ratio of 2:1. What are the measures of each angle?



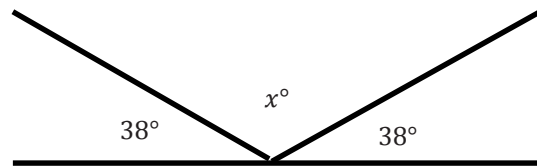
- Solve for  $x$ .



3. Candice is building a rectangular piece of a fence according to the plans her boss gave her. One of the angles is not labeled. Write an equation and use it to determine the measure of the unknown angle.



4. Rashid hit a hockey puck against the wall at a  $38^\circ$  angle. The puck hit the wall and traveled in a new direction. Determine the missing angle in the diagram.



5. Jaxon is creating a mosaic design on a rectangular table. He has added two pieces to one of the corners. The first piece has an angle measuring  $38^\circ$  and is placed in the corner. A second piece has an angle measuring  $27^\circ$  and is also placed in the corner. Draw a diagram to model the situation. Then, write an equation and use it to determine the measure of the unknown angle in a third piece that could be added to the corner of the table.